

Lesson 1

God Made Everything

I. Objective

- Students will identify God as the Creator of all things. They will understand that God is perfect and eternal, and that He knows them.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song (choose one of your favorites, or one from CatholicBrain), pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “Who Made the World and Everything in It?”

<https://www.CatholicBrain.com/edu/videos/868724/1/lesson-01---who-made-the-world?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Creation, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/12/19/05/35/43/517/head/Creation-Day%205.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Francis of Assisi, and discuss how his life relates to the topic of the lesson.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 2

God Is Our Father

I. Objective

- Students will understand that God made them to love them. They will recognize that God is their Father; He loves them, and He shares His life with them.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Storyteller Cafe video “The Selfish Brother.”

<https://www.CatholicBrain.com/edu/videos/814204/1/storyteller-cafe---the-selfish-brother>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion. Also consider how the video is connected to the topic of the lesson.

V. Assignment and Celebration

- Students can color the picture of God the Father, found on CatholicBrain. Be sure to point out to the students that this picture is not really what God the Father looks like, but is a way that we represent Him, to help us imagine Him. But really He is God, not an old man with a beard.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2019/11/17/01/58/42/874/head/god-the-father.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.

Note: Because today’s video is so long, they may have to color today’s picture at home.

- Conclude by reading about this week’s Saint, St. Therese of Lisieux, and discuss how her life relates to the topic of the lesson.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 3

People Walked Away from God

I. Objective

- Students will identify Adam and Eve as the first people that God made. They will recognize that Adam and Eve disobeyed God and committed Original Sin. Students will understand that Original Sin affects all of us, but that God has sent us a Savior.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.

- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.
- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is Original Sin?”

<https://www.CatholicBrain.com/edu/videos/961044/1/lesson-11---what-is-original-sin?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Adam and Eve hiding from God, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2018/05/28/02/09/42/212/head/God%20Questions%20Adam%20and%20Eve%20coloring%20page.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading the Scripture passage in the text: Genesis 3:1-8.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 4

Jesus, the Son of God

I. Objective

- Students will identify Jesus as the Savior that God promised. They will understand that Jesus is God the Son, the Second Person of the Blessed Trinity, and that He became human to save us.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “Who is Jesus?”

<https://www.CatholicBrain.com/edu/videos/878544/1/lesson-02---who-is-jesus?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Jesus and the Divine Mercy, found on CatholicBrain. If you have a Divine Mercy image, you may want to show it to the children.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2019/09/02/08/59/00/154/head/divine-mercy.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Patrick, and discuss how his life relates to the topic of the lesson.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 5

The First Christmas

I. Objective

- Students will recognize that God prepared Mary to be the mother of Jesus by preserving her from Original Sin. They will understand what happened at the Annunciation and be able to describe Jesus's birth in a stable in Bethlehem on the first Christmas.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Lukas Storyteller video “The True Meaning of Christmas.”

<https://www.CatholicBrain.com/edu/videos/1046564/1/lukas-storyteller---the-true-meaning-of-christmas>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the Baby Jesus puzzle, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/16/12/57/32/488/head/Christmas-Puzzle-Craft.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.

Note: Because today’s video is so long, they may have to color today’s picture at home. They will also need their parents to cut it for them.

- Conclude by reading about this week’s Saint, St. Nicholas, and discuss how his life relates to the topic of the lesson.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 6

Jesus the Teacher

I. Objective

- Students will identify Jesus as both God and man. They will recognize that He performed miracles and taught with parables. Students will understand that Jesus loves all people, and that He calls children to Himself.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is the Incarnation?”

<https://www.CatholicBrain.com/edu/videos/929054/1/lesson-13---what-is-the-incarnation?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Jesus and the Children, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/17/12/33/04/672/head/Catholic-brain-Help-me-to-walk-with-you-everyday.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading the Scripture passage in the text: Mark 10:13–16.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 7

Jesus Died for Us

I. Objective

- Students will recognize that some people were jealous of Jesus and had Him crucified. They will understand that Jesus freely chose to die for love of us, to save us from sin.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is Redemption?”

<https://www.CatholicBrain.com/edu/videos/929034/1/lesson-12---what-is-redemption?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Jesus on the Cross, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/08/02/05/00/16/399/head/stations-12-v3.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. John the Apostle, and discuss how his life relates to the topic of the lesson.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 8

Jesus Is Alive!

I. Objective

- Students will recognize that on the third day after His crucifixion, Jesus rose from the dead. They will understand that Jesus defeated death forever, and that one day they will also rise from the dead.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Brother Francis video “He is Risen.”

<https://www.CatholicBrain.com/edu/videos/966384/1/he-is-risen>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Resurrection, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/16/01/08/51/793/head/After-three-days-I-will-rise-again.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.

Note: Because today’s video is so long, they may have to color today’s picture at home.

- Conclude by reading about this week’s Saint, St. Mary Magdalene, and discuss how her life relates to the topic of the lesson.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 9

Mary Is Our Mother

I. Objective

- Students will understand that Jesus gave Mary to us as our mother. They will recognize that she is the perfect model of a follower of Jesus, and that she loves us and prays for us.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “Who is Mary?”

<https://www.CatholicBrain.com/edu/videos/885114/1/lesson-03---who-is-mary?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Mary and Baby Jesus, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/12/04/11/08/43/148/head/Catholic-brain-advent-Virgin-Mary-And-Baby-Jesus.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading the Scripture passage in the text: John 19:25-27.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 10

Made for Heaven

I. Objective

- Students will recognize that they were made to know, love, and serve God, and to live with Him forever in Heaven. They will understand that in Heaven they will experience God's perfect love and be completely happy forever.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Bedbug Bible Gang video "Heading to Heaven!"

<https://www.CatholicBrain.com/edu/videos/814464/1/bedbug-bible-gang---heading-to-heaven!>

- Return to the "Question to consider" from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion. Also consider how the video is connected to the topic of the lesson.

V. Assignment and Celebration

- Students can color the picture H is for Heaven, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/12/17/11/23/32/618/head/H%20-%20Heaven.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.

Note: Because today's video is so long, they may have to color today's picture at home.

- Conclude by reading about this week's Saint, St. Ignatius of Antioch, and discuss how his life relates to the topic of the lesson.
- Pray a Glory Be, and encourage students to share with their families what they learned.

Lesson 11

A Heavenly Friend

I. Objective

- Students will understand what angels are. They will recognize that each person has a guardian angel, and be encouraged to begin praying to their guardian angel.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What are Angels?”

<https://www.CatholicBrain.com/edu/videos/929114/1/lesson-15---what-are-angels?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Guardian Angel, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/17/01/33/24/923/head/Catholic-Brain-The-Guardian-Angel.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Pio, and discuss how his life relates to the topic of the lesson.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Note: For the first ten weeks, we have been working on the Glory Be at the end of class. Now we are adding a Hail Mary.

Lesson 12

God Speaks to Us

I. Objective

- Students will understand that God speaks to us, primarily through the Bible and the Catholic Church. They will also recognize that God can speak to them personally, in prayer, but that they must be listening with an open heart.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- There are two Adventure Catechism videos related to the lesson today: “What is the Catholic Church?” and “What is the Bible?”

<https://www.CatholicBrain.com/edu/videos/887644/1/lesson-05---what-is-the-catholic-church?>

<https://www.CatholicBrain.com/edu/videos/922474/1/lesson-06---what-is-the-bible?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Bible and the Rosary, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/09/03/02/33/15/342/head/rosary-bible.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Matthew, and discuss how his life relates to the topic of the lesson.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 13

The Holy Spirit

I. Objective

- Students will identify the Holy Spirit as God, the Third Person of the Blessed Trinity. They will understand that the Holy Spirit guides the Church, and that because of their Baptism, the Holy Spirit can guide them, as well. They will recognize that there are various symbols used for the Holy Spirit.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “Who is the Holy Spirit?”

<https://www.CatholicBrain.com/edu/videos/886174/1/lesson-04---who-is-the-holy-spirit?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Trinity, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/09/16/02/09/49/538/head/Vol.1%20page%2020.pdf.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today. Be sure to remind the students that a dove is used as a symbol of the Holy Spirit; the Spirit is not a bird, He is God.
- Conclude by reading the Scripture passage in the text: Acts 2:1-41.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 14

A Child of God

I. Objective

- Students will be able to identify what happens when a person is baptized: Original Sin is washed away, they receive sanctifying grace, they become a child of God and part of the Catholic Church. Students will be encouraged to learn the date of their Baptism, and to celebrate it.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is Baptism?”

<https://www.CatholicBrain.com/edu/videos/953274/1/lesson-17---what-is-baptism?>

- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Baptism, found on CatholicBrain.

<https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2019/08/07/01/11/02/318/head/baptism.pdf>

- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Junipero Serra, and discuss how his life relates to the topic of the lesson.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 15

The Eucharist

I. Objective

- Students will understand that Jesus is truly present in the Holy Eucharist. They will be able to retell the account of the institution of the Eucharist, and recognize that the power to consecrate the Holy Eucharist has been passed down from the Apostles to every Catholic priest.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is the Eucharist?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/954234/1/lesson-18---what-is-the-eucharist?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Institution of the Eucharist, found on CatholicBrain.
 - ◇ https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/11/02/46/42/759/head/Catholic-brain-BrotherFrancisOnline_The_Last_Supper1.pdf
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, Bl. Imelda Lambertini, and discuss how her life relates to the topic of the lesson.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 16

The Mass

I. Objective

- Students will recognize that the Mass is the highest form of prayer and worship, and that we receive Holy Communion at Mass. They will identify and describe the Liturgy of the Word and the Liturgy of the Eucharist. Students will understand that at Holy Communion, we receive Jesus, truly present in the Eucharist.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is the Mass?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/1054344/1/lesson-31---what-is-the-mass?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Consecration, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/05/15/03/35/30/204/head/communion%20v2.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading the Scripture passage in the text: Luke 22:19–20.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 17

Reconciliation

I. Objective

- Students will recognize that our sins offend God and that we must take responsibility for them. They will also identify Reconciliation as the sacrament Jesus gave us for the forgiveness of our sins. They will understand that Jesus died for our sins, and that God is always willing to forgive us of every sin in the sacrament of Reconciliation.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is Confession?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/957354/1/lesson-19---what-is-confession?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Reconciliation, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2019/08/07/01/12/14/628/head/confession.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. John Vianney, and discuss how his life relates to the topic of the lesson.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 18

Marriage and Family

I. Objective

- Students will recognize that Jesus came into the world through a family and that marriage and family are very important to God. They will identify Holy Matrimony as the sacrament of marriage. Students will understand that the Holy Family is a model for all families.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- There are two Adventure Catechism videos related to the lesson today: “What is Matrimony?” and “What is the Domestic Church?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/978174/1/lesson-26---what-is-matrimony?>
 - ◇ <https://www.CatholicBrain.com/edu/videos/1055494/1/lesson-37---what-is-the-domestic-church?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Holy Family, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/17/01/35/36/324/head/Catholic-Brain-The-King-is-Born.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. John the Baptist, and discuss how his life relates to the topic of the lesson.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 19

The Liturgical Year – Advent and Christmas

I. Objective

- Students will be able to define the Liturgical Calendar. They will identify Advent as the four weeks before Christmas when we prepare to celebrate the birth of Jesus. Students will understand that December 25 is the first day of the Christmas season, and they will explore some of the ways we celebrate these holy seasons.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.

- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.
- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- There are two Adventure Catechism videos related to the lesson today: “What is Advent?” and “What is the Christmas Season?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/1055174/1/lesson-35---what-is-advent?>
 - ◇ <https://www.CatholicBrain.com/edu/videos/1131604/1/lesson-39---what-is-the-christmas-season?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Christmas Tree, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/16/01/03/57/285/head/Christmas-tree-coloring-page.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Boniface, and discuss how his life relates to the topic of the lesson.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 20

The Liturgical Year – Lent and Easter

I. Objective

- Students will identify Lent as the penitential season beginning on Ash Wednesday and leading up to Easter. They will recognize that we celebrate the Resurrection of Jesus at Easter. Students will understand that Sunday is the Lord's Day because Jesus rose from the dead on Easter Sunday.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.

- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.
- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- There are two Adventure Catechism videos related to the lesson today: “What is Lent?” and “What is the Easter Season?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/1054514/1/lesson-33---what-is-lent?>
 - ◇ <https://www.CatholicBrain.com/edu/videos/1054654/1/lesson-34---what-is-the-easter-season?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Agony in the Garden, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2017/08/16/01/18/32/089/head/easter-coloring-page3.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading the Scripture passage in the text: Matthew 28:1-10.
- Pray a Hail Mary and a Glory Be, and encourage students to share with their families what they learned.

Lesson 21

The Liturgical Year – Ordinary Time

I. Objective

- Students will recognize that most of the liturgical year is spent in Ordinary Time, but that Ordinary Time still has special feasts. They will understand that most of their lives are spent in “ordinary time,” and that they must seek and serve God in their ordinary daily lives.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter’s vocabulary words on the board.
- Also write the “Question to consider.” Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.

- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.
- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is the Liturgical Calendar?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/1053044/1/lesson-32---what-is-the-liturgical-calendar?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture God is Wonderful, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/09/17/07/35/26/481/head/Vol.4%20page22.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, Bl. Chiara Badano, and discuss how her life relates to the topic of the lesson.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Note: For the past ten weeks, we have been working on the Hail Mary and the Glory Be at the end of class. Now we are adding an Our Father.

Lesson 22

Made in God's Image and Likeness

I. Objective

- Students will understand that human beings are made in God's image and likeness, and have been created to be His children. They will recognize that we must treat all people with dignity and respect, and try to bring people to God.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.

- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.
- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Lukas Storyteller video “Mother Teresa and the Love of Others.”

 ♦ <https://www.CatholicBrain.com/edu/videos/1046634/1/lukas-storyteller---mother-teresa-and-the-love-of-others>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Read about this week’s Saint, St. Martin of Tours, and discuss how his life relates to the topic of the lesson.
- Students can color the picture of St. Martin, found on CatholicBrain.
- <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/05/20/05/15/43/721/head/saint-martin-of-tours.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.

Note: Because today’s video is so long, they may have to color today’s picture at home.

- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 23

God Has Given Us Laws

I. Objective

- Students will identify the Ten Commandments as laws that God gave to Moses to teach His people how to live. They will understand that we must follow the Ten Commandments, and that they are guides to help us be happy and holy.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What are the 10 Commandments?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/922984/1/lesson-07---what-are-the-10-commandments?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color both pictures, the maze and the path, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/09/16/04/53/08/773/head/Vol.2%20page%2011.pdf.pdf>
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/09/16/05/07/19/119/head/Vol.2%20page%2014.pdf.pdf>
- Encourage them to take them home and share them with their families, explaining what they learned in class today.
- Conclude by reading the Ten Commandments, from Exodus 20.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 24

God's Law of Love

I. Objective

- Students will identify the Greatest Commandment as loving God with all our mind, heart, soul, and strength; and the second as loving our neighbor as ourselves. They will understand that these laws of love summarize the Ten Commandments.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What are the Two Great Commandments?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/924374/1/lesson-08---what-are-the-two-great-commandments?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Jesus washing the Apostles’ feet, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/08/03/12/50/36/602/head/jesus-washes-feet.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Teresa of Calcutta, and discuss how her life relates to the topic of the lesson.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 25

Honesty

I. Objective

- Students will understand that honesty is very important to Jesus, who said, “I am the Truth.” They will recognize that being dishonest is sinful, and that Jesus will give us the grace to do the right thing, even when it is hard.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter’s vocabulary words on the board.
- Also write the “Question to consider.” Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Lukas Storyteller video “St. Anthony and Telling the Truth.”
 - ◇ <https://www.CatholicBrain.com/edu/videos/1046614/1/lukas-storyteller---saint-anthony-of-padua-and-telling-the-truth>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Jesus speaking to the woman at the well, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/08/02/03/49/53/868/head/jesus-and-the-woman-at-the-well-v2.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.

Note: Because today’s video is so long, they may have to color today’s picture at home.

- Conclude by reading about this week’s Saint, Sts. Perpetua and Felicity, and discuss how their lives relate to the topic of the lesson.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 26

Virtues

I. Objective

- Students will be able to define virtues as good habits that help us be holy. They will distinguish between theological and cardinal virtues, and recognize that we must practice and pray for virtues.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What are the Virtues?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/969994/1/lesson-25---what-are-the-virtues>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Sacred Heart of Jesus, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2019/06/28/06/08/37/451/head/sacred-heart.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Maria Goretti, and discuss how her life relates to the topic of the lesson.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 27

What Is Prayer?

I. Objective

- Students will understand that to know God, we must spend time with Him in prayer. They will recognize that there are many good ways to pray, and begin to explore some of them.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is Prayer?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/924394/1/lesson-09---what-is-prayer?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of Prayer Hands, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2019/11/17/02/36/45/777/head/rosary-hands.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.
- Conclude by reading about this week’s Saint, St. Teresa of Avila, and discuss how her life relates to the topic of the lesson.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 28

We Adore

I. Objective

- Students will recognize that adoration is a necessary and appropriate attitude toward God. They will define Eucharistic Adoration and recognize its importance. Students will understand that Jesus is always present in the church in the Blessed Sacrament.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.
- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.

- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Brother Francis video “The Bread of Life.”
 ◇ <https://www.CatholicBrain.com/edu/videos/966424/1/the-bread-of-life>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion. Also consider how the video is connected to the topic of the lesson.

V. Assignment and Celebration

- Students can color the picture of Eucharistic Adoration, found on CatholicBrain.
 ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2019/11/17/02/22/14/434/head/adoration.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today.

Note: Because today’s video is so long, they may have to color today’s picture at home.

- Conclude by reading about this week’s Saint, St. Clare, and discuss how her life relates to the topic of the lesson.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 29

Prayer Focus – Our Father, Glory Be, Sign of the Cross

I. Objective

- Students will explore the Our Father, the Glory Be, and the Sign of the Cross. They will understand the meaning of these prayers and memorize them.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.

- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.
- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Adventure Catechism video “What is the Lord’s Prayer?”
 - ◇ <https://www.CatholicBrain.com/edu/videos/924414/1/lesson-10---what-is-the-lord-s-prayer?>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion.

V. Assignment and Celebration

- Students can color the picture of the Lord’s Prayer, found on CatholicBrain.
 - ◇ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/07/24/12/28/12/335/head/the-lords-prayer.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today. Also encourage them to post it somewhere they will see it often, pray, and memorize the prayer.
- Conclude by reading the Scripture passage in the text: Luke 11:5-13.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.

Lesson 30

Prayer Focus – Hail Mary, Guardian Angel Prayer

I. Objective

- Students will recognize that the saints and angels pray for us. They will understand the importance of talking to Mary and their guardian angels. Students will explore and memorize the Hail Mary and the Guardian Angel prayer.

II. Materials

- Adventure Catechism text
- CatholicBrain website with ability to show video
- Printed coloring pages from CatholicBrain
- Colored pencils or crayons

III. Procedure

A. Preparation

- After your gathering song, pray the Come Holy Spirit prayer, asking the Holy Spirit to guide your lesson.

B. Proclamation

- Introduce students to the Big Ideas for this chapter (the In Brief section of the chapter preview). Write the chapter's vocabulary words on the board.
- Also write the "Question to consider." Let students know that they should keep this question in mind as you read the chapter, and you will be discussing it later in the class.

C. Explanation

- Read the chapter in the text as a class. Stop frequently to answer student questions, and to check for comprehension. Highlight the vocabulary words when you read them, and be sure that students understand them.
- Be sure to point out the Big Ideas from the chapter preview page when you come to them; discuss them briefly to be sure the students understand.

- When you have finished reading, answer any student questions, and then direct them to complete the chapter review page at the end of the chapter.
- When students have completed the chapter review, correct it as a class, answering student questions.

IV. Application and Evaluation

- Watch the Lukas Storyteller video “St. Luke and the Call to be a Saint.”
 ♦ <https://www.CatholicBrain.com/edu/videos/1097364/1/lukas-storyteller---saint-luke-and-the-call-to-be-a-saint>
- Return to the “Question to consider” from the beginning of the lesson. Allow students to share their ideas, and facilitate discussion. Also consider how the video is connected to the topic of the lesson.

V. Assignment and Celebration

- Students can color the picture of the Hail Mary, found on CatholicBrain.
 ♦ <https://s3.us-east-1.amazonaws.com/catholic-brain/prod/dc/cbrain-app/files/doc-lib/2020/07/24/12/12/31/974/head/hail-mary.pdf>
- Encourage them to take it home and share them with their families, explaining what they learned in class today. Also encourage them to post it somewhere they will see it often, pray, and memorize the prayer.

Note: Because today’s video is so long, they may have to color today’s picture at home.

- Conclude by reading about St. Gabriel, and discuss how he relates to the topic of the lesson.
- Pray an Our Father, a Hail Mary, and a Glory Be, and encourage students to share with their families what they learned.